



TRABZON ÜNİVERSİTESİ

B.2.4.14. TRÜ Diploma Eki

Diploma eki talep eden ön lisans, lisans ve lisansüstü öğrencilerimizin tamamına verilmektedir.

**Kant:**



## 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-onlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctore-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis.

Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

**Admission requirements:** Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**Turkish National Qualifications Frameworks:** The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

**Turkish Quality Assurance System:** The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



## TRABZON UNIVERSITY DIPLOMA SUPPLEMENT



europass

### Diploma Date

04.07.2022

### Diploma No

2021/0802.041

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

### TRABZON UNIVERSITY

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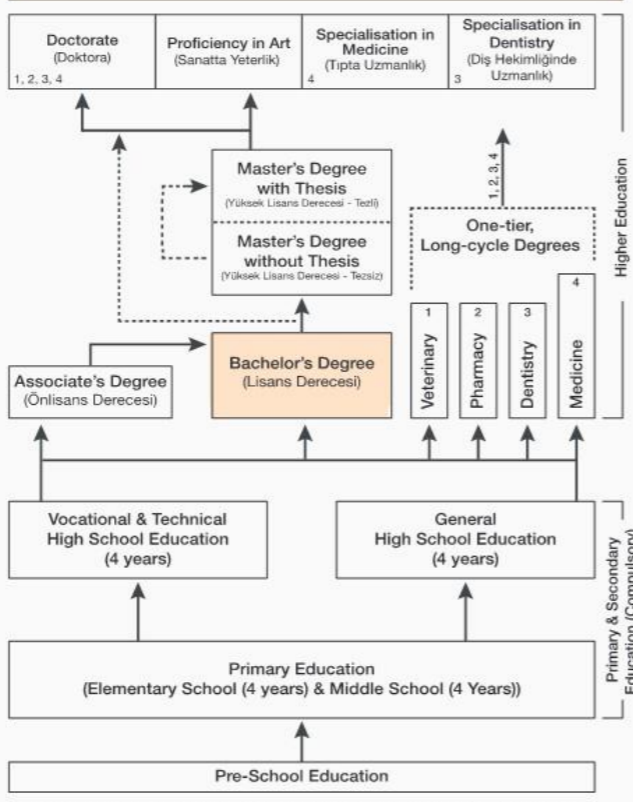
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### TQF, TQF-HE LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels / Cycles			QUALIFICATIONS TYPES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)
QF-EHEA	EQF-LLL	TQF & TQF-HE			
3	8	8	Doctorate	4	240
			Specialisation in Medicine		
			Specialisation in Dentistry		
			Proficiency in Art		
2	7	7	Master's Degree with Thesis	2	120
			Master's Degree without Thesis	1 - 1,5	60 - 90
1	6	6	Bachelor's Degree	4	240
Short Cycle	5	5	Associate's Degree	2	120

### GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



The numbers 1, 2, 3 and 4 indicates the routes for one-tier long cycle degrees giving access to next (upper) cycle qualifications.

## 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Last name (s)	1.2 First name (s)
YILDIZ	FİLİZ
1.3 Date of birth (day/month/year)	1.4 Student identification number or code (if available)
13.09.2000	389877

## 2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification and (if applicable) title conferred (in original language)	2.2 Main field(s) of study for the qualification
Beden Eğitimi ve Spor Öğretmenliği Lisans Derecesi	Physical Education and Teaching Sports
2.3 Name and status of awarding institution	
Trabzon Üniversitesi, Devlet Üniversitesi Trabzon University, State University	
2.4 Name and status of institution (if different from 2.3) administering studies (in original language)	2.5 Language(s) of instruction/examination
same as 2.3	Turkish

## 3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1 Level of the qualification	3.2 Official duration of programme in credits and/or years
First Cycle (Bachelor's Degree)	4 years (240 ECTS), 8 semesters, 16-18 weeks per semester
3.3 Access requirement(s)	

(1) High School Diploma, (2) To be among the first 800 thousand candidates in a nationwide student selection and placement exam organized by the Assessment, Selection and Placement Center (ÖSYM), (3) Athletes' CV, (4) Talent Exam, (5) To complete the talent exam within a desired time.

## 4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

### 4.1 Mode of study

Full-time, part-time, intermittent/sandwich, e-learning, distance learning, blended learning.

### 4.2 Programme learning outcomes

Students are required to have a minimum GPA of 2.00/4.00 and no failed classes. Objectives The aim of bachelor's degree programme is to teach students to gain a researcher identity in professional and academic terms, be unique and innovative in generating knowledge, and have a background necessary for such a generation.

#### 4.3 Programme details, individual credits gained, and grades/marks obtained

	Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade	Course Code	Course Title	Course Category	Credits	ECTS Credits	Grade
SEMESTER 1	YDB1009	English - I	Compulsory	2,00	3,00	CB	BES1007	Human Anatomy and Kinesiology	Compulsory	3,00	3,00	CB
	TDB1003	Turkish Language - I	Compulsory	3,00	5,00	BB	BES1003	Educational Sociology	Compulsory	2,00	3,00	CB
	BES1011	Fundamentals of Physical Education and Sport	Compulsory	2,00	2,00	CC	BES1001	Introduction to Education	Compulsory	2,00	3,00	CC
	BES1009	Movement Training	Compulsory	3,00	3,00	CC	BES 1005	INFORMATION TECHNOLOGIES	Compulsory	3,00	5,00	CC
						AITB1001	Ataturk's Principles and Revolution History - I	Compulsory	2,00	3,00	CC	
SEMESTER 2	YDB1004	English-II	Compulsory	2,00	3,00	CC	BES1004	Gymnastics	Compulsory	2,00	4,00	DC
	TDB1002	Turkish Language -II	Compulsory	3,00	5,00	CB	BES1002	Educational Philosophy	Compulsory	2,00	3,00	BA
	BES1008	Health Information and First Aid	Compulsory	2,00	2,00	BB	BES1000	Education psychology	Compulsory	2,00	3,00	CB
	BES1006	Athletics	Compulsory	2,00	4,00	CC	AITB1000	Atatürk's Principles and History of	Compulsory	2,00	3,00	CB
						BES1016	<b>Dil Karşılığı Bulunamadı</b>	Elective	2,00	3,00	BB	
SEMESTER 3	BES2003	Physical Education-Sports Learning and Teaching Approaches	Compulsory	2,00	3,00	CC	BES2001	Teaching Principles and Methods	Compulsory	2,00	3,00	BA
	BES2005	Community Service Practices	Compulsory	2,00	3,00	AA	SEMB6013	Education of Character and Value	Elective	2,00	4,00	AA
	BES2007	Instructional Technologies	Compulsory	2,00	3,00	BB	SEK5001	Nutrition And Health	Elective	2,00	3,00	CC
	BES2009	Engine Development	Compulsory	3,00	3,00	CC	BESA2033	Exercise Psychology	Elective	2,00	4,00	CB
						BES2011	.	Elective	2,00	4,00	CC	
SEMESTER 4	BES2000	Turkish Education History	Compulsory	2,00	3,00	CB	BES2010	Research Methods in Education	Compulsory	2,00	3,00	BA
	BES2004	Physical Education and Sports Teaching Programs	Compulsory	2,00	3,00	BB	SEMB6001	Child Psychology	Elective	2,00	4,00	AA
	BES2006	Exercise Physiology	Compulsory	3,00	5,00	BB	SEK5011	Professional English	Elective	2,00	3,00	AA
	BES2008	Rhythm Training and Dance	Compulsory	2,00	5,00	CC	BESA2000	<b>Dil Karşılığı Bulunamadı</b>	Elective	2,00	4,00	AA
SEMESTER 5	BES3001	Classroom Management	Compulsory	2,00	3,00	BA	BES3017	Swimming	Compulsory	2,00	3,00	CB
	BES3003	Morality and Ethics in Education	Compulsory	2,00	3,00	AA	SEMB6008	Program Development in Education	Elective	2,00	4,00	AA
	BES3005	Training Information	Compulsory	2,00	3,00	CB	SEK5005	<b>Dil Karşılığı Bulunamadı</b>	Elective	2,00	4,00	BA
	BES3007	Physical Education And Sports Teaching	Compulsory	3,00	4,00	BB	BESA3035	.	Elective	2,00	4,00	AA
						BES3027	Basketball-III	Elective	2,00	4,00	AA	
SEMESTER 6	BES3000	Measurement and Evaluation in Education	Compulsory	2,00	3,00	CB	BES3008	outdoor sports	Compulsory	2,00	3,00	CC
	BES3002	Turkish Education System and School Management	Compulsory	2,00	3,00	BB	SEMB6005	<b>Dil Karşılığı Bulunamadı</b>	Elective	2,00	4,00	CB
	BES3004	Skill Learning	Compulsory	3,00	3,00	DC	SEK5010	Media Literacy	Elective	2,00	4,00	CC
	BES3006	Physical Fitness	Compulsory	3,00	3,00	CB	BESA3030	Physical Education Teaching Models	Elective	2,00	4,00	BA
						BES3014	Racket Sport ( Badminton )	Elective	2,00	4,00	AA	
SEMESTER 7	BES4009	Educational Games	Compulsory	2,00	3,00	BA	BES4005	Folk dances	Compulsory	2,00	3,00	CB
	BES4001	Teaching Practice - 1	Compulsory	5,00	10,00	AA	BES4007	Exercise and Nutrition	Compulsory	2,00	3,00	CB
	BES4003	Special Education And Inclusion	Compulsory	2,00	3,00	DC	SEMB6029	Project Preparation in Education	Elective	2,00	4,00	DC
							BESA4023	.	Elective	2,00	4,00	BA
SEMESTER 8	BES4000	Teaching Practice - 2	Compulsory	5,00	10,00	AA	BES4006	Exercise Programming for a Healthy Life	Compulsory	2,00	3,00	CC
	BES4002	School Counseling	Compulsory	2,00	3,00	CB	BES4008	Adapted Physical Education and Sports	Compulsory	2,00	3,00	DC
	BES4004	Organization and Management in Physical Education and Sports	Compulsory	2,00	3,00	BA	SEMB6021	<b>Dil Karşılığı Bulunamadı</b>	Elective	2,00	4,00	BB
							BESA6038	<b>Dil Karşılığı Bulunamadı</b>	Elective	2,00	4,00	CC

Total Credits Obtained : 150,00 (Institutional), 243,00 ECTS  
Cumulative Grade Point Average (CGPA) : 2,80 out of 4.00

#### 4.4 Grading system and (if available) grade distribution table

For each course taken, the student is given one of the following grades by the teacher. The letter grades, grade points and percentage equivalents are given below:

SCORES	GRADES	RATIO
90-100	AA	4.00
80-89	BA	3.50
75-79	BB	3.00
70-74	CB	2.50
60-69	CC	2.00
50-59	DC	1.50
40-49	DD	1.00
30-39	FD	0.50
0-29	FF	0.00
--	D	
--	G	
--	K	
--	S	
--	E	

The grade letters and their meanings are:

- a) Pass grades: AA, BA, BB, CB, CC, DC (Conditional pass until the semester GPA is higher than 2.0), G (The letter G is not included in GPA calculation)  
b) Fail Grades: K (The letter K is not included in GPA calculation) , D (Absent, is not included in GPA calculation), E (did not attend to the exam, is not included in GPA calculation) FD and FF.  
c) S (Ongoing study)

#### GPA

When calculating students GPA, grade point of the student is multiplied by the credit values of the course. The sum of the multiplication of all courses is divided by the sum of credit values of the courses. The result shows student GPA. If this process is done for courses in one semester, Semester Grade Point Average is found; if it is done for all the courses student takes, the GPA is found. Grade of a course that a student takes from another university is converted into letter grade if it is not in that form. These letter grades are included in grade point average (GPA).

Students who complete their studies in the expected amount of time with a grade point average (GPA) of 3.00-3.49 will graduate with achievement, those with a GPA of 3.50-4.00 will graduate with high achievement.

#### 4.5 Overall classification of the qualification (in original language)

Genel Not Ortalaması : 2,80 /4 Başarılı

Cumulative Grade Point Average (CGPA): 2.80 /4 Successful

#### 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

##### 5.1 Access to further study

Upon graduation, all students can proceed to postgraduate programmes.

##### 6. ADDITIONAL INFORMATION

##### 6.1 Additional information

For more information, please visit <https://www.bilimleri.trabzon.edu.tr/>

University web site : <https://www.trabzon.edu.tr>

YÖK/CoHE website : <https://www.yok.gov.tr>

The Turkish ENIC-NARIC website : <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF-HE website : <http://www.tyyc.yok.gov.tr>

##### 5.2 Access to a regulated profession (if applicable)

The main goal of the programme is to train qualified Physical Education and Sports teachers for preschool, primary, secondary and high school schools in our country. In addition, our graduates can take work as academic staff at universities and as professionals in public and private institutions related to movement and sports education.

#### 7. CERTIFICATION OF THE SUPPLEMENT

##### 7.1 Date

04.07.2022

##### 7.2 Name and Signature

Mehmet ÖZBİLGİ

##### 7.4 Official stamp or seal

Head of the Office of Student Affairs